

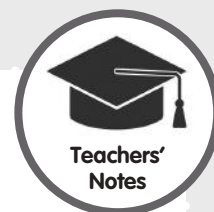


Duration: 15-30 minutes

Pets' needs

PSHE, citizenship and English

Years 1 & 2



Objectives:

- To learn about the needs of companion animals such as cats and dogs.
- To appreciate that we have responsibilities towards animals who are in our care such as companion animals.

Curriculum links:

PSHE KS1: L3, R4, R5, R6

CITIZENSHIP KS1: 1) a, b 2) a, e 4) b

ENGLISH: Spoken language years 1-6

Resources:

- Image of children with dog
- Girl or boy puppet or doll*
- Toy dog and/or cat*
- Sets of Object cards
- Sets of objects for a girl and a dog
- Bags for sets of objects
- Animal pictures

Animalkind film link - Section 2: Animals' needs and feelings • Section 3: We can all be Animal Kind

* Puppets and soft toys available from www.puppetsbypost.com

Starter activity:

1) If not already shown, play the *Animalkind* film section 2: Animals' needs and feelings.

2) Display the image of children with dog on the whiteboard.

- Ask the children what they need to be healthy and happy. Discuss whether the needs, for example, of the dog in the image are the same as children's.
- Using the girl or boy puppet and dog soft toy, introduce the girl or boy as someone who has got a new pet dog. Teacher asks the puppet if she/he knows how to look after their dog and then invites the class to make suggestions for how they should look after their dog.



Animalkind Lesson Plan 4

Main activity:

- 1) Form students into mixed ability pairs or groups of three. Provide each group with mixed up sets of Object cards.
 - Ask them to sort them into two sets: items for the child and items for the dog.
- 2) Arrange all the objects mixed up in a pile on a table at the front of the class.
 - Ask for volunteers to come up. Ask them to select one of the items, tell the class who it belongs to and place it in a pile either for the girl/boy's things or the dog's things. Discuss what each item is for. Repeat until all items have been sorted and there are two piles of objects.
 - Questions concerning objects that you may wish to ask/discuss:
 - Why should you not give a dog/cat chocolate? (chocolate is not good for dogs and cats as it can make them ill)
 - Why is it a better idea to throw this toy for a dog to fetch instead of a small ball? (dogs can swallow and choke on small balls)
 - Why might it be better to use a harness instead of a collar? (a harness is more comfortable for the dog and won't choke them)
 - Why is it a good idea to have a reflective strip on a cat collar? (so that cars can see them if they are out at night)
 - What else might you have on the collar? (a bell to warn birds)
 - What is the small capsule on the cat collar? (it contains the contact details for cats' owners in case the cat gets lost)
 - Explain that dogs and children need different things.
 - If there is time repeat procedure with cat objects.

Plenary:

- Discuss whether there are any other items that dogs (or cats) may need and whether there is anything else that the girl/boy might need to think about so that (s)he can care for the dog and ensure that all his needs are met (vets' bills, neutering, holiday arrangements, etc.)
- Show section 3 of the *Animalkind* film - We can all be animal kind, where Phoebe and her mum collect Benny the dog and discuss the needs that Benny has that Phoebe and her mum have to cater for.

Differentiation:

- HA: Add images of the items for a cat to those of items for a child and for a dog and ask students to sort them three ways.



Optional lesson development:

- Either a) Hand out soft toys, or Animal pictures, to pairs of students, or b) ask pupils to think of an animal, and then to write a list or draw pictures of the things that the animal would need. The list could be produced as a poster (see lesson 10 Pet Posters). If option 'b' is used, pupils could try to guess what their partner's animal is, based on the list of the things that the animal would need (act as a 'pet detective'), or the poster could be stuck on the wall and the class asked to identify the pets.

Resources available on the Animalkind website

- **Image of children with dog** (for displaying on whiteboard)
- **Object cards** (laminated, one per group)
Contact Animal Aid for free sets of colour laminated cards
- **Animal pictures** (laminated, one per group in place of a toy)
Contact Animal Aid for free sets of colour laminated cards.



Image of children with dog



Object cards for a child (p1)

Object cards for a child (p1)



Object cards for a child (p2)

Object cards for a child (p2)



Object cards for a dog (p1)

Object cards for a dog (p1)



Object cards for a dog (p2)

Object cards for a dog (p2)



Object cards for a cat (p1)

Object cards for a cat (p1)



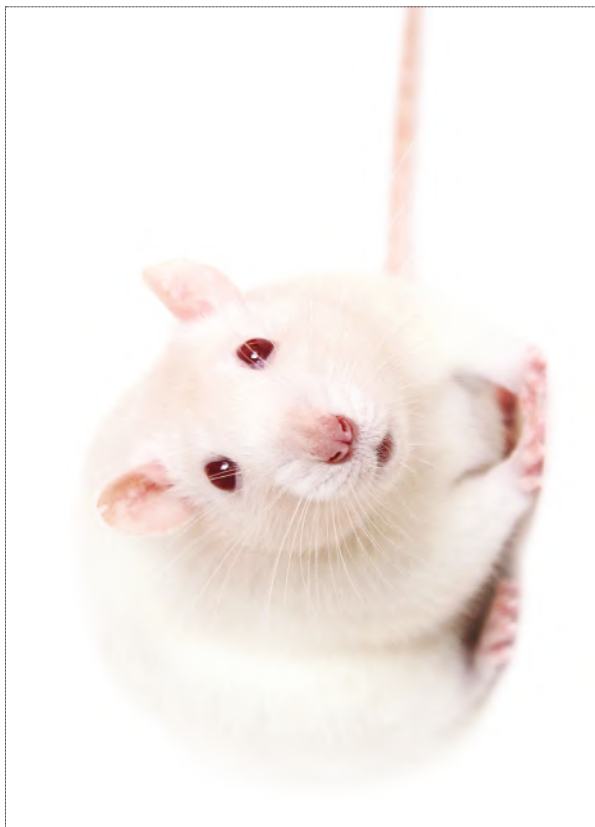
Object cards for a cat (p2)

Object cards for a cat (p2)



Companion animal pictures (p1)

Companion animal pictures (p1)



Companion animal pictures (p2)

Companion animal pictures (p2)

