

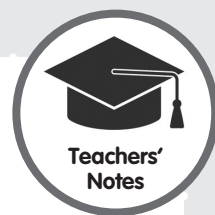


Duration: 30 minutes

Help the animals

PSHE, citizenship and English

Years 3-6



Objectives:

- To understand the various ways in which we could help animals we see around us.

Curriculum links:

PSHE KS2: L1, L6, L7, L8

CITIZENSHIP KS2: 1) a 2) a

ENGLISH: Spoken language years 1-6

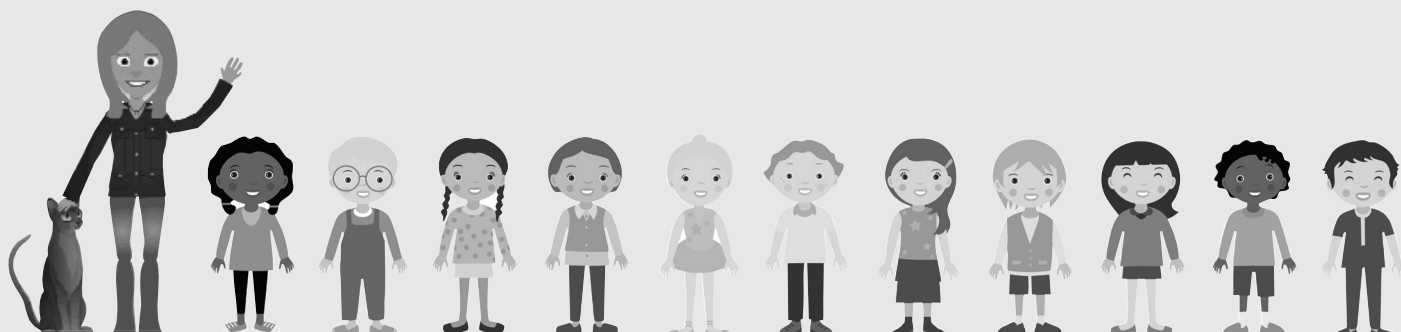
Resources:

- Street scene illustration (IWB slide and A3 laminated worksheets)
- List of hazardous situations in the Street scene
- Teacher guidance for hazardous situations in the Street scene
- Can you help the animals? cards

Animalkind film link - Section 3: We can all be Animal Kind

Starter activity:

- Form pupils into pairs, or small groups
- Display the Street scene on the whiteboard and provide each group of children with an A3 laminated copy of the Street scene.
- Explain that the illustration shows various potential hazardous situations for animals or circumstances where animals may need help.
- Ask for two or three examples to be pointed out on the scene displayed on the whiteboard.
- Give the children a few minutes to circle as many potential hazardous situations as they can with highlighter pen or similar non-permanent marker.
- Hazardous situations may include:
 - Upturned water trough in sheep field.
 - Broken fencing in sheep field.
 - A fox hunt chasing a fox.
 - Boys throwing stones at ducks in the pond.
 - Girl chasing pigeons in the park.
 - Baby bird falling out of nest.
 - A cat stuck in a tree.
 - Poster on the side of a shop advertising a circus with performing animals.



Animalkind Lesson Plan 13

9. A family of swans about to be hit by a boat driven at speed by someone not looking where they are going.
10. A dog barking at ducks while owner waves to a person in a boat.
11. A family of ducks crossing a busy road as a car approaches.
12. A hedgehog in the road on the bridge.
13. A shopping trolley dumped in the river.
14. A cat running across a busy road.
15. Person sitting on bench dropping litter such as glass bottles, drinks cans, plastic bags, etc.
16. Man fishing in river.
17. Discarded fishing line with fishing hook left on the side of the river bank by the fisherman.
18. Barking dog tied to a post outside shop.
19. Sheep travelling to market in a crowded livestock lorry.
20. Pigeon trapped in netting above a shop.
21. A parrot for sale in the pet shop kept in a small cage.
22. A sign advertising 'kittens for sale' in the window of the pet shop.
23. A bird stuck in a chimney pot on the roof of a house.
24. A girl who has just let go of a helium-filled balloon (which could harm animals when it comes down to earth).
25. A rabbit in a rundown hutch without a run.

- Tell the children that they are not expected to find all the situations.
- When the students have completed this task, ask for two or three groups, to, in turn, come up and mark on the scene displayed on the classroom whiteboard a hazardous situation that they have identified. Briefly ask the rest of the class what they might be able to do in each of the situations.

Main activity:

- Form the students into small mixed-ability groups of three or four so that they are facing each other around a table or on the floor.
- Give each group a Can you help the animals? card. Explain that each card describes a different situation in which there is potential to alleviate animal suffering. Ask the children to discuss the scenario in their group and to decide what action to take. After five minutes a representative from a group stands at the front of the class, reads from the card and tells the class what they've decided to do.
- Cards can also be circulated amongst the groups.

Plenary:

- Discuss the key actions and where to get help in different situations.
- Ask the pupils if they can think of other likely situations. And whether or not they have encountered any.

Resources: available on the Animalkind website

- **Street scene illustration IWB slide** (for displaying on Smartboard)
- **Street scene illustration worksheet** (one A3 laminated copy per group)
- **Can you help the animals? cards** (one copy per group)







Suggestions for action that children could take:

1. An upturned water trough in a sheep field.
Action: Report upturned water trough to the farmer.
2. A broken fencing in a sheep field.
Action: Report broken fence to the farmer.
3. A fox hunt chasing a fox.
Action: Take a photo if possible and report to the police (chasing foxes with packs of hounds is now against the law). You could also write a protest letter/email to the local paper.
4. Two boys throwing stones at ducks in a pond.
Action: Report to the boy's parents, or to a park warden if they are present.
5. A girl chasing pigeons in the park.
Action: Report to the girl's parents, or to a park warden if they are present.
6. A baby bird falling out of a nest.
Action: Ask if an adult can help put the bird back in the nest, or assist in taking the bird to a local wildlife rescue centre. Be very careful when picking the bird up in case it is injured.

When transferring it, wear suitable gloves (if possible, place it into a secure ventilated cardboard box, lined with bedding such as torn-up paper or grass). Do not offer it food or water.

Don't touch a baby bird unless you are sure it genuinely needs help.

Nestlings will not survive long outside the protection of the nest, so if he/she needs help, take them to your nearest wildlife rescue centre. For more info, see:
<https://www.rspca.org.uk/adviceandwelfare/wildlife/orphanedanimals/youngbirds>
7. A cat stuck in a tree.
Action: Call at a nearby house or shop and tell the occupants, inform a neighbour, or tell some one in a local shop/business. Alternatively, report to the RSPCA.
8. A poster on the side of a shop advertising a circus with performing animals.
Action: Tell the shop owner that you don't agree with animals performing in circuses and ask them to remove it. Send an email to the local paper telling people not to visit the circus.
9. A family of swans about to be hit by a boat driven at speed by someone not looking where they are going.
Action: Wave to warn the driver of the boat and/or tell an adult.
10. A dog barking at ducks while the owner waves to a person in a boat.
Action: Warn the owner of the dog or tell an adult.
11. A family of ducks crossing a busy road as a car approaches.
Action: Point at the ducks to warn the driver (under no circumstances go onto the road).
12. A hedgehog in the road on a bridge.
Action: Report it to an adult or move the hedgehog to a nearby wood. Alternatively, if they are injured take him/her to a local wildlife rescue centre. Be very careful when picking up the hedgehog in case he/she is injured. When transferring the hedgehog, place them in a small box with a lid that contains bedding, such as torn up paper or grass, to protect them from harm.



13. A shopping trolley dumped in the river.
Action: Report to the local council.
14. A cat running across a busy road.
Action: Wave at the driver to warn them to slow down or stop (under no circumstances go onto the road).
15. A person sitting on bench dropping litter such as glass bottles, drinks cans, plastic bags, etc.
Action: Report to the local council and/or tell an adult.
16. Man fishing in river next to a 'no fishing' sign.
Action: Report to the local council and/or tell an adult.
17. Some discarded fishing line with fishing hook left on the side of the river bank by the fisherman.
Action: Tell the person fishing or pick it up carefully as the hook is sharp and place in the bin.
18. A barking dog tied to a post outside shop.
Action: Tell the people working in the shop. Do not approach the dog in case it is aggressive.
19. Some sheep travelling to market in a crowded livestock lorry.
Action: Take a photo if possible and report to the police (it is illegal to overload a lorry with livestock). You could also send an email to the local paper.
20. A pigeon trapped in netting above a shop.
Action: inform the people working in the shop.
21. A parrot kept in a small cage, for sale in the pet shop.
Action: Complain to the pet shop. Report it to the RSPCA. Send an email to the local paper.
22. A sign advertising 'kittens for sale' in the window of the pet shop.
Action: Tell the shop manager that they shouldn't be selling kittens. Check what age they are as under no circumstances should kittens leave their mother before they have been weaned at around 9 weeks old and they should not be rehomed before they are 12 weeks old so that the mother can teach them what they need to know.
23. A bird stuck in a chimney pot on the roof of a house.
Action: Report it to the shop manager or house owner.
24. A girl who has just let go of a helium-filled balloon (which could harm animals when it deflates and comes down to earth).
Action: Tell the girl, or her parents, that the balloon is a hazard to wildlife. Suggest that they don't buy helium-filled balloons in future.
25. A rabbit in a rundown hutch without a run.
Action: Put a leaflet or factsheet containing information on the proper care of rabbits in the letterbox of the house and report to the RSPCA.



Can you help the animals? card 1

Can you help the animals?



The butterflies

A lot of butterflies are attracted to plants in the school garden.
Some children try to capture the butterflies in their hands.

What might happen?

What do you do?

What would you say to the children?



Can you help the animals? card 2

Can you help the animals?



The baby bird

You see that a baby bird has fallen out of its nest. It is too young to fly and the mother bird is chirping nearby.

How do you feel about it?

What would you do? Give three ideas and choose the best option.

1

2

3



Can you help the animals? card 3

Can you help the animals?



The cat

A cat has followed you home from school and appears to be very thin, to be hungry and to have fleas.

Who might you ask to help?

What would you do? Give three ideas and choose the best option.

1

2

3



Can you help the animals? card 4

Can you help the animals?



The dog in the street

You see a dog tied up to a lamp post outside a shop in the high street. It is barking and seems to be in some distress.

How do you feel about it?

Would you approach the dog? If not, why not?

What could you do?



Can you help the animals? card 5

Can you help the animals?



The ducks

You are playing with your two best friends skimming stones over a duck pond. One of them starts to throw stones at the ducks and wants you to join in.

How would the ducks feel?

What might happen?

What would you do?



Can you help the animals? card 6

Can you help the animals?



The fur pompom hat

Your best friend has been bought a new hat by her mum. When she shows you, you notice that the label inside says that the pompom on the top is made from real fur.

Why could this be a problem?

How would you feel about this?

What would you do?



Can you help the animals? card 7

Can you help the animals?



The hamster

Your friend keeps a hamster in a cage in the living room where there's a television. It's a small cage and the hamster hasn't got anything to do.

Why might the hamster not be very happy?

What could you do to make life better for the hamster?



Can you help the animals? card 8

Can you help the animals?



The lizard

Your best friend tells you that he/she is going to get a lizard as a pet.

Why could this be a problem?

How would the lizard feel if he was kept in a tank?

What is a lizard natural habitat - where would he really like to be?



Can you help the animals? card 9

Can you help the animals?



The neighbour's dog

The next-door neighbour keeps his big dog locked in a cold outside kennel. He never takes her for a walk and she howls at night.

Why do you think she is howling?

How would you feel about this?

What would you do?



Can you help the animals? card 10

Can you help the animals?



The rabbit

Your cousin keeps a rabbit in a dirty cage in his back yard. The roof is leaking, she never cleans him out and she never takes him out of the cage.

Do you think this is fair? If not, why not?

What would you do? Give three ideas.

1

2

3



Can you help the animals? card 11

Can you help the animals?



The trapped pigeon

You see a pigeon trapped in the netting above a shop.

Why do you think the netting has been put there?

What might happen?

What could you do?



Can you help the animals? card 12

Can you help the animals?



The zoo

Your cousin asks you to go with him and your aunty to the zoo.
He's heard that there are lots of monkeys there.

How do you think the monkeys feel about living in a small zoo enclosure?

What is the natural habitat for a monkey?

What would you say to your cousin?