

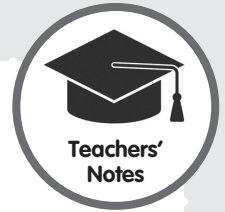


Duration: 30 minutes

# Story time: At the zoo

English, PSHE and citizenship

Years 3-5



## Objectives:

- To think about the experiences of animals in zoos.

## Curriculum links:

**ENGLISH:** Spoken language years 1-6

**CITIZENSHIP KS2:** 1) a 2) a

**PSHE KS2:** L1

## Resources:

- Link to episodes from Nick Park's *Creature Comforts* film illustrating animals living in a zoo <https://www.youtube.com/watch?v=PCOWE0EiCyo> (link on the AnimalKind website)
- Copy of *Zoo* (book) by Anthony Brown
- Questions relating to *Zoo*
- A2 sheets of blank paper and large sticky (Post-it) notes
- Beginning sequence from the film *Madagascar*

*AnimalKind* film link - Section 2: Animals' needs and feelings

## Preparation:

- Photocopy A3 size prints of each of the Questions relating to the *Zoo* story, or photocopy the A4 question sheet and cut out and stick each question in the centre of a separate A2 sheet of plain paper. Cover the questions with a plain sheet of paper and stick the sheets up on the classroom walls.

## Starter activity:

- 1) Show *AnimalKind* section 2: Animals' needs and feelings.

or

- 2) If not doing lesson 14 (*Creature Comforts*), show some episodes from Nick Park's *Creature Comforts* illustrating animals living in a zoo (5 min 16 secs).

or

- 3) Show the beginning sequence from film *Madagascar* (0:25 – 15:30), when Marty the zebra escapes.



# Animalkind Lesson Plan 12

## Main activity:

- Read the story *Zoo* to the class.
- Form children into pairs and provide each pair with a set of large sticky (Post-it) notes.
- Move around the class revealing and reading out to the class in turn each of the eight questions relating to the *Zoo* story which are displayed on the classroom walls. Or ask for volunteers to carry out the task.
- Ask the pairs to move around the room, to discuss the questions, to note down their answers on their sticky notes and to stick their responses to the relevant sheets around the room.
- When pairs have placed their answers to all of the questions, ask them to write their own questions on sticky notes and place these on the board at the front.
- After a set period of time, or when all pairs have posted up all their responses, the teacher can read aloud a selection of the answers for each question.
- If there is time, ask the class for the answers to some of the 'additional' questions on the board that were created by the students.

## Plenary:

- Ask if anyone would like to share any thoughts about the story.
- Discuss whether or not children think that zoos are good places for animals.

## Optional lesson development:

- See Optional lesson development for lesson 14 (Creature Comforts).

### Resources available on the Animalkind website

- **Questions relating to Zoo** (A4 sheet and A3 sheets for displaying on classroom wall)
- Link to episodes from **Nick Park's Creature Comforts film illustrating animals living in a zoo**
- **Beginning sequence from the film Madagascar** (contact Animal Aid for details of the relevant clip)





# Questions relating to Zoo (p1)

**Why do you think that  
Harry and his brother  
were excited about going  
to the zoo?**



# Questions relating to Zoo (p2)

**How would you  
describe the  
elephant house?**



# Questions relating to Zoo (p3)

**Why do you think the  
tiger was just pacing  
up and down the side  
of the cage?**



# Questions relating to Zoo (p4)

**Why does the boy  
telling the story not  
find the penguins  
interesting?**



# Questions relating to ZOO (p5)

**Why does the boy  
telling the story think  
that the polar bear  
looks stupid?**



# Questions relating to ZOO (p6)

**How do you think  
the orangutan is  
feeling? Why?**





# Questions relating to *ZOO* (p7)

**When mum says  
'I don't think that the zoo  
really is for animals',  
what does she mean?**



# Questions relating to ZOO (p8)

**What was the boy  
telling the story  
dreaming about?**



## Questions sheet relating to ZOO (p1)

Questions relating to Zoo (p1)

**Why do you think that Harry and his brother were excited about going to the zoo?**

**How would you describe the elephant house?**

**Why do you think the tiger was just pacing up and down the side of the cage?**

**Why does the boy telling the story not find the penguins interesting?**



## Questions sheet relating to *ZOO* (p2)

Questions relating to Zoo (p2)

**Why does the boy telling the story think that the polar bear looks stupid?**

**How do you think the orangutan is feeling?  
Why?**

**When mum says '*I don't think that the zoo really is for animals*', what does she mean?**

**What was the boy telling the story dreaming about?**