

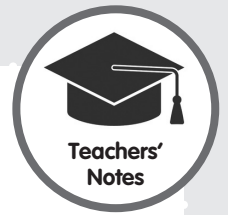


Duration: 40-45 minutes

Sizzles

PSHE, citizenship and English

Years 1 & 2



Objectives:

- To learn about the needs of companion animals such as cats and dogs.
- To appreciate that we have responsibilities towards animals who are in our care such as companion animals.

Curriculum links:

CITIZENSHIP KS1: 1) a, b 2) a, e 4) b

PSHE KS1: L3, R4, R5, R6

ENGLISH: Spoken language years 1-6

Resources:

- Image of Sizzles
- Copy of *We honestly can look after your dog* book by Lauren Child
- Charlie and Lola video *I can train your dog*
<https://www.youtube.com/watch?v=kG85GJlxEvQ> (link on the AnimalKind website)
- Questions relating to *I can train your dog* on laminated slips (enough for two or three per talk-pair)

Animalkind film link - Section 2: Animals' needs and feelings • Section 3: We can all be Animal Kind

Starter activity:

- 1) If not already shown, play the *Animalkind* film section 2: Animals' needs and feelings.
- 2) Display the image of Sizzles on the whiteboard.
 - Discuss with the class what they know about looking after dogs. What do dogs like doing and what makes them unhappy? How can you tell when they are happy or sad, bored or excited?

Main activity:

- 1) Read the first half of the story *We honestly can look after your dog* to the class, or show the video (12 mins).
 - Invite the children, working in pairs, to role-play, or act out, parts of the story so far.
 - Read the second half of the story *We honestly can look after your dog* to the class.
 - Invite the children, working in pairs, to role-play, or act out, parts of the concluding half of the story.
 - Discuss any issues that arose from the role-plays.



Animalkind Lesson Plan 6

2) Show the video *I can train your dog* (11 mins).

- Organise the children in pairs.
- Place sets of question slips relating to *I can train your dog* on each of the pairs' tables.
- Tell the partners to take it in turns to read out the questions. After each has been read, the pair discuss their answer.
- If pairs finish all their questions on the first part of the story, they can write their own.
- Gather feedback on the answers given by the children to questions and open up to the class any that children have written themselves.

Plenary:

- Discuss the responsibilities that carers have for their dog. What do pet dogs need? What are all the things that someone thinking about getting a dog should think about? What would you need to spend money on when you have a pet dog? What are the reasons why some people shouldn't have a pet dog?

Optional lesson development:

- Y2: Show section 3 of the *Animalkind* film - We can all be animal kind, where Phoebe and her mum collect Benny the dog.
- Set the children the task of writing instructions for Phoebe on how to look after her new dog Benny (or an imaginary friend who is looking after their dog). Alternatively, they can write instruction for how to look after a pet that they do have (such as a cat, rabbit, hamster, fish, horse, etc.)

Alternative lesson arrangement:

- Swap the tasks: read *We honestly can look after your dog* first and use the question slips, then show the video *I can train your dog* and ask children to role-play parts of the story.

Resources available on the Animalkind website

- **Image of Sizzles** (for displaying on whiteboard)
- Link to **Charlie and Lola video *I can train your dog*** (for displaying on whiteboard)
- **Question slips for the *We honestly can look after your dog* story** (one set per pair of students)
- **Question slips for the *I can train your dog* story** (one set per pair of students)



Image of Sizzles





Questions for *We Honestly Can Look After Your Dog* story

1) Why did Lola's parents say that she can't have a dog?

2) What did Lola and Lotta say Sizzles can do?

3) What are the rules that Marv tells Lola and Lotta to follow when they look after Sizzles?

4) What did Lola say you must do to show dogs that you are their friend?

5) Why did Lola say dogs 'must go outside and walk'?

6) What were Lola and Lotta doing when Sizzles escaped?

7) Why did Lola say 'I think he was sad actually'?

8) What should Lola and Lotta have been doing so that Sizzles didn't escape?

9) How did Lola and Lotta try to tell the two dogs apart?

10) How should Lola and Lotta have found out which of the two dogs was Sizzles?



Questions for *I can train your dog* story

1) What does Sizzles want to do? Why can't he do it?

2) What naughty things does Sizzles do?

3) What goes wrong when Lola and Charlie try to train Sizzles?

4) Do you think that it is a good idea to train dogs?

5) How is training a dog like you going to school?

6) How do Charlie and Lola manage to train Sizzles?

7) What things do Lola and Charlie train Sizzles to do?

8) What went wrong with Lola and Charlie's training?

9) What did sizzles find at the end and why did he find it?

10) What things should dogs be trained to do, or not to do?